

Mendocino County Health & Human Services Agency

Healthy People, Healthy Communities

Tammy Moss Chandler, Director



STAFF REPORT

To: Board of Supervisors

From: Tammy Moss Chandler, Health and Human Services Agency Director

Bekkie Emery, Health and Human Services Agency Assistant Director/Social

Services Director

Re: Agreement with Chabot-Las Positas Community College District in the

Amount of \$1,500,000 to Provide Trainings for Foster Care Providers, Group

Home Staff, and County Staff Serving Mendocino County's Title IV-E Federally Eligible Children for the Term of July 1, 2019 through June 30,

2020

Honorable Board Members:

Health and Human Services Agency, Family and Children's Services (FCS), offers the following outline to supplement information provided in the Agenda Summary dated June 18, 2019, and to further document the comprehensive nature of the skills and resources available to community members through trainings provided by Chabot-Las Positas Community College District.

I. The following trainings are planned in Fiscal Year 2019-20 (some were also covered in past fiscal years):

- Indian Child Welfare Act cases
- Safety planning in child abuse/neglect cases
- Building resiliency in children, families, and providers
- Trauma informed care
- California Child Welfare Core Practice Model skill building
- Working with complex needs foster and adoptive youth
- Working with commercially sexually exploited children
- Positive Parenting Program (Triple P)
- Impact and mitigation of Adverse Childhood Experiences (ACEs)
- Other Title IV-E eligible training topics as identified by FCS and community providers

II. Training topics from past fiscal years included:

- Community Resiliency Model in response to the wildfires affecting many vulnerable children, youth and their families
- Resource family recruitment and retention
- Family finding and permanency
- Structured Analysis Family Evaluation (SAFE) home study
- Motivational interviewing
- Crisis management and incident reporting

- Cultural competency
- Responsiveness and humility
- Racial and ethnic identity development for youth
- Tribal customary adoption
- Family dynamics and relationships
- Strengthening and promoting healthy relationships
- Group facilitation skills
- Engaging families and teens
- Harm reduction with at-risk youth
- Safe environments
- Children's behavior while in foster care
- Protecting and nurturing children
- Attachment
- Meeting developmental needs
- Positive communication

III. Examples of conferences available to staff and community partners include:

- Helping Families Change
- National Indian Child Welfare Act Association
- Zero-to-Three
- Understanding Trauma through the Science of Resiliency
- Signs of Safety
- Beyond Paper Tigers
- Partnership for Wellbeing

IV. Examples of community members who receive training include:

- County FCS staff serving foster youth
- Probation staff serving foster youth
- Foster care providers
- Family resource centers
- Law enforcement
- Adoptive parents
- Health care providers
- Tribal representatives
- Foster family and group home agencies
- Service clubs
- Education representatives
- Mental health and substance abuse treatment providers