



**Mendocino County**  
**Department of Social Services**  
*Healthy People, Healthy Communities*  
**DeNeese Parker, Director**  
**Family & Children's Services Division**  
**Renee Alger, Deputy Director**



**Background & Summary Information**

**Social Services- Family & Children's Services Proposed Agreement with Chabot-Las Positas Community College District for FY 26/27, FY 27/28, and FY 28/29, \$2,000,000 each FY for a total of \$6,000,000**

**History:** Mendocino County Department of Social Services- Family & Children's Services has been contracting with Chabot-Las Positas Community College District (CLPCCD) since Fiscal Year 2008/09 and began as a \$300,000 contract for subcontractors FIRST 5 Mendocino and Redwood Community Services. It has grown since then to expand the amount, diversity of trainings, audience reach and subcontractors. Starting in FY 26/27, the agreement was increased by \$500,000 to provide Title IV-E training funds specifically for the tribes in Mendocino County. Chabot-Las Positas Community College District also has contracts for the same purpose with Alameda, Amador, Calaveras, Humboldt, Lake, Solano, Tehama, and Tuolumne Counties.

**The funding process:** The Chabot-Las Positas Contract funds trainings for our community and at no cost to the County. Trainings are reimbursed by the federal government through Title IV-E of the Social Security Act at 75% for most direct training expenses and 50% for administrative expenses based upon the prorated proportion of federally eligible children in care in the county, which is the federal reimbursement rate for the county. Chabot-Las Positas Community College District, an eligible educational institution, provides the required match to the federal funds to ensure the County receives full reimbursement for eligible training expenses. Training activities are billed to Chabot-Las Positas Community College District who invoices the County. The County pays the invoice and then submits a claim to the State for reimbursement. Depending on the monthly federal reimbursement, the end result is a net zero or minimal cost to the County for the trainings as Chabot accepts the reimbursed rate and their share of in-kind for payment.

**Purpose:** To provide training to eligible individuals and organizations who serve Title IV-E of the Social Security Act eligible children (in foster care or at risk of foster care) and their families to improve outcomes. Training builds comprehensive and consistent skills in staff, providers and caregivers serving foster youth and their families to increase safety, permanency and wellbeing of Mendocino County's foster children and youth. Individuals and organizations who are eligible to attend such trainings include:

- Staff of County Child Welfare Agencies (includes Juvenile Probation staff who serve foster youth)
- Juvenile Dependency court staff
- County Child Welfare agency attorneys (County Counsel)
- Attorneys representing children or parents in Juvenile Dependency court proceedings
- Court-Appointed Special Advocates representing children in Juvenile Dependency court proceedings
- Individuals who are invited, contracted or voluntarily participate in support of the child and family if they are doing so at the request of the County Child Welfare Agency
- Parent/Family Support Partner individuals or organizations
- Faith-based community organizations
- Current and prospective adoptive and foster parents
- Extended family members, caregivers and non-caregivers
- Tribal Indian Child Welfare Act workers
- Licensed child care providers
- State licensed child care institutions that care for foster or adoptive children
- Providers of visitation services

- Providers of domestic violence and child abuse services
- Regional Center staff
- Licensed medical staff
- Providers of mental health services/ licensed counselors
- Educational providers and advocates
- CalWORKs Linkages staff

**How funding may be used:** Funding may be used for curriculum development, instructor fees, venue fees, supplies and materials, conference and travel expenditures, and other expenses related to trainings and cost of personnel needed for coordination of these trainings.

**Current subcontractors:** Chabot contracts with FIRST 5 Mendocino, Redwood Community Services, Tapestry Family Services and Mendocino County Family & Children’s Services. Below is FY 2025/26 funding plan for how the contract has been used:

- Redwood Community Services (RCS): \$535,000
- FIRST 5 Mendocino (F5): \$500,000
- Mendocino County Family & Children’s Services (FCS): \$186,186
- Tapestry Family Services (TFS): \$50,000
- Chabot-Las Positas Community College District: \$228,814 (the district’s overhead and operational costs to maintain the subcontracts and county training requests)

Spending plans for the upcoming fiscal years will include an additional \$500,000 to support Mendocino County tribes to provide Title IV-E trainings. Spending budgets will be adjusted annually depending on community needs.

**Number of trainings funded annually through this agreement:** FY 2024/25- 3,129 hours of training were provided, covering over 120 different topics. In addition, funding supported attendance for participants at approximately 18 conferences/learning activities held in-county, virtually or out-of-county.

**Number of training participants annually through this agreement:** FY 2024/25- trainings served 5,856 participants, which was an increase of 1,147 participants to FY 2023/24. This number reflects the total number of training attendees, not unique individuals, as many training participants attend more than one training course.

**Types of trainings provided annually through this agreement:** Trainings and conferences funded through this agreement are in the categories of Arts and Activities, Behavioral Strategies, Child Development, Child/Youth Care, Cultural Awareness and Responsiveness, Family Engagement, Health and Safety, Trauma, Working with Youth in the Community, Substance Use and Abuse, Training for Caregivers/Resource Families and Technical. Each subcontractor has a specific focus and quarterly to semi-annually collaborative meetings occur between CLPCCD and subcontractors to ensure cross-coordination and collaboration of training plans to avoid duplication, or trainings focused on specific target audiences.

*Redwood Community Services* uses their funding to support training for their Foster Family Agency, Short Term Residential Therapeutic Program and clinical staff and resource parents. Most trainings are also open to all eligible participants, not just RCS staff/resource parents. Training topics generally focus on older children, pre-teens, teens and transition age youth. Many of the training topics are provided monthly to provide many opportunities for eligible participants to attend training on specific topics throughout the fiscal year. Examples of how RCS has used their funding in FY 2025/25 include:

Accurate Incident Reporting for Programs Serving System-Involved Youth  
 Adult, Child, and Infant CPR/AED/First Aid  
 Addressing Trauma Through the Arts – Part 1

Addressing Trauma Through the Arts – Part 2  
Addressing Trauma Through the Arts – Part 6  
Addressing Trauma Through the Arts – Part 7  
Addressing Trauma Through the Arts – Part 8  
Addressing Trauma Through the Arts – Part 9  
Addressing Trauma Through the Arts – Part 10  
All Brains Are Beautiful: Supporting Children with ADHD, Autism, and More  
Alliance Conference: Advocates Joining Together to Be Champions for Children, Youth and Families  
Apprentice Program  
Apprentice Program: System of Care  
Apprenticeship Training  
Association for Experiential Education (AEE): Learning New Methods to Use with Children in Care  
Association for Training on Trauma and Attachment in Children (ATTACH) Conference  
Basic Water Rescue  
Behavior Observation, Recording, and Report Writing  
California Mental Health Advocacy for Children and Youth (CMHACY) Conference  
Care Coordination  
Child and Adolescent Needs and Strengths (CANS) Tool Training  
Child Development  
Clifton Strengths: Developing Leaders Using a Trauma-Informed and Strength-Based Perspective  
Collaborative Problem Solving  
Collaborative Problem Solving Tier 1 Instructor Training  
Collaborative Proactive Solutions – Part 1 of Trainer Certification  
Commercial Sexual Exploitation of Children (CSEC)  
Community System of Care: Resources and Referral to Services in Our Community  
Compassion Fatigue and Vicarious Trauma  
Compassionate Care Certification  
Crisis Diffusion  
Crisis Communication (Pro-ACT)  
Cultural Humility  
De-Escalation and Workplace Violence (Options 553)  
Developmental Trauma  
Documentation and Incident Reporting  
Documentation and Special Incident Reports in Residential Settings  
Electronic Health Records (EHR) Overview and Medi-Cal Billing  
Entering and Writing Progress Notes in Credible  
Ensuring Health, Emotional Well-Being, and Personal Rights of Youth in Care  
Ensuring Youth Safety by Understanding Mandated Reporter  
Ensuring Youth Safety by Understanding Mandated Reporter – Review  
Experiential Learning to Strengthen Families (The Ranch)  
Foster Care Awareness Month: Understanding the Crisis Experience  
Foster Family Certification, Training Program and Agency Services Advertisement  
Foster Youth Reproductive and Sexual Wellness  
Foster Youth’s Bill of Rights and Prudent Parent Standard  
Gathering of Care: Building Culturally Responsive Systems of Care  
Identifying and Reporting Abuse of Children  
Improving Evidence-Based Practice Skills of Caregivers and Professionals (Parts 1 & 2)  
Incident Report Writing and Practice  
Informed Care of Foster Youth and Families – Monthly On-the-Job Training  
Introduction to Credible Access  
Lanyards for Onboarding and Child Welfare Trainings

Layperson Naloxone Administration: Prevention and Intervention Strategies for Keeping Families Safe from Overdose  
 Leadership Development (Q12 Employee Engagement Survey)  
 Leading in a Trauma-Informed Environment (Q12 Employee Engagement Survey)  
 Mental Health Advocacy Conference for Children and Youth  
 Microsoft Copilot Licenses: Creating Quality Instructional Presentations and Training Media  
 Monitoring Medication and Side Effects with Youth  
 Motivational Interviewing  
 My House: Exploring Natural Supports and Introspection  
 Navigating Change: A Guide for Foster Family Agencies  
 Onboarding Jeopardy: Reinforcement and Application of Evidence-Based Practices  
 Parenting Children with Exposure to Trauma  
 Play Strategies for Resilience-Building (PlayStrong Institute)  
 Practical Application of Crisis Communication and Trauma-Informed Principles  
 Primary Crisis Skills for Youth (TFC Unit 10)  
 Pro-ACT: Crisis Communication Day 1  
 Pro-ACT: Crisis Communication Day 2  
 Pro-ACT: Crisis Communication Day 1–2  
 Pro-ACT: Restraint  
 Pro-ACT: Restraint Certification  
 QPR (Question, Persuade, Refer): Suicide Prevention  
 Relias Learning Management System  
 Relias Learning Management System – Oatis Integration  
 Resilience and Trauma-Informed Care for Youth in Educational Settings  
 Serenity House: Trauma-Informed Approaches in Child Welfare Settings  
 Strategies for Mitigating Vicarious Trauma  
 Strengthening Team Resiliency to Improve Quality of Care  
 Stress and Its Impact on Physiological Health  
 Supporting LGBTQ+ Youth in Care  
 Supporting Native American Youth in Care  
 Supporting Non-Binary, Gender Non-Conforming, and Transgender Youth in Care  
 Supporting Vulnerable Populations – Agency History and Goals  
 System-Involved Youth: Applying Practical Tools to Improve the Training Environment  
 Team Collaboration to Improve Quality of Care  
 The Housing California 2025 Annual Conference  
 Training Conference Room Equipment – The Arbor Youth Resource Center  
 Training Infrastructure – The Arbor Youth Resource Center  
 Training Supplies for Title IV-E Eligible Trainings  
 Trauma Effects on Students in the Classroom  
 Trauma Informed Care  
 Treatment Foster Care (TFC) Unit 10: Understanding and Managing Crisis  
 Understanding Youth Safety in Residential Settings

*FIRST 5 Mendocino* uses their funding to support training for all eligible participants. Topics of their trainings generally focus on children ages 0 to 5, such as early childhood development and parenting, although not exclusively. Examples of how *FIRST 5* has used their funding in FY 2023/24 include:

6-Week Workshop: Resiliency for Compassion Fatigue & Secondary Trauma  
 2025 All Children Thrive (ACT) Conference: Community Strategies to Help All Children Thrive  
 2025 Montana Winter Institute for Foster Youth  
 Advanced Motivational Interviewing Training

Bonterra Apricot Data Software for Evaluation  
Child Development Mini-Package Online Course  
Community Resiliency Model (CRM) Teacher Training  
Community Resiliency Model (CRM) Workshop  
Empowerment-Based Trauma Healing for All  
Eventbrite Marketing Solutions for Child Welfare  
Fear-Less Triple P Course  
First 5 Association Annual Summit  
Group Triple P Course  
Healthy Outcomes from Positive Experiences (HOPE) Annual Summit  
Healthy Outcomes from Positive Experiences (HOPE) Workshop  
Indian Child Welfare Act (ICWA) State Conference 2024  
Justice-Doing of Kin First Training  
Justice-Doing of Kin First Virtual Training  
National Indian Child Welfare Association (NICWA) Conference 2025  
PlayStrong Institute: Strategies for Resilience-Building Play  
Primary Care Triple P Course  
State of the Child: Innovative Approaches to Healing Trauma  
State of the Child: Resilience-Building Play Strategies Workshop  
Strategies for Mitigating Vicarious Trauma in Child Welfare Workshop  
Strategies for Second-hand Trauma and Compassion Fatigue  
SurveyMonkey Subscription for Child Welfare  
Triple P for Baby  
Triple P for Baby Course  
Triple P Pre-Accreditation Workshop  
Triple P Primary Care Accreditation  
Triple P Special Accreditation  
Whole System Care: Practice, Innovation, and Policy Implementation  
Zero to Three LEARN Conference 2024

*Tapestry Family Services* uses their funding to support training for their Foster Family Agency and clinical staff and their resource parents. Examples of how *Tapestry Family Services* has used their funding in FY 2023/24 include:

Anxious Generation: Healthy Cell Phone and Social Media Use Amongst Foster Youth  
Cultural Competency  
Drawing on Values to Engage with Families to Support Foster Youth  
EMDR – Eye Movement Desensitization and Reprocessing: Understanding a Tool for Foster Youth to Recover from Trauma  
Ethics While Working with Foster Youth  
International Convention for Parent-Child Interaction & Foster Families 2024  
Mendocino Safe Space Project: LGBTQIA2S+ Cultural Humility, Sensitivity, and Inclusion  
Pro-ACT Certification  
Pro-ACT Crisis Assault Training  
Professional Assault Crisis Training (Pro-ACT)  
School Mental Health: Students K–12, Applied to Foster Youth Context  
The Body Keeps the Score: Mitigating Trauma for Caregivers and Youth  
Trauma Informed Care While Working with Foster Youth  
Working with Children and Families to Build Resilience  
Workshop for Better Outcomes with System-Involved Youth